

**School Improvement Plan
Implementation Dates:**

Goal Statement: Students will continue to improve math achievement scores in all standards, with emphasis on Geometry and Number & Computation, decreasing the percent of Unsatisfactory/Basic students.

District Exit Outcome: To show growth and become proficient in all benchmark areas.

Target:	Baseline Data:	Assessments:
A3.2.1 Geometry ~ Estimation & Measurement ~ formulating/solving real-world problems by applying measurement formulas <ul style="list-style-type: none"> ▪ perimeter of polygons ▪ areas of squares, rectangles, triangles ▪ metric conversions 	2006 State Assessment Scores	<ul style="list-style-type: none"> ▪ ITBS Test Scores (6th) ▪ Kansas State Assessments (6th-8th) ▪ Teacher Generated Assessment Tools (6th-8th)
K1.1.5 Number & Computation ~ Number Sense ~ knows/explains what happens to product/quotient when a # is X or ÷ by a # between 0 and 1 or greater than 1	2006 State Assessment Scores	<ul style="list-style-type: none"> ▪ ITBS Test Scores (6th) ▪ Kansas State Assessments (6th-8th) ▪ Teacher Generated Assessment Tools (6th-8th)
	2006 State Assessment Scores	<ul style="list-style-type: none"> ▪ ITBS Test Scores (6th) ▪ Kansas State Assessments (6th-8th) ▪ Teacher Generated Assessment Tools (6th-8th)
Strategies:	Sources	
Differentiated Instruction		

Formative Assessment	
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